### **Nursing Care for Patient with Personality Disorders**

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#### **Definition**

- Personality is essentially an enduring pattern of perceiving relating and thinking about the environment.
- Personality is the "style" a person adopts to deal with the world.
- Personality traits are stylistic peculiarities that all people bring to social relationships, including shyness, seductiveness, rigidity, suspiciousness, or passive-aggressive.
- Personality traits are flexible and adaptive. (Varcarolis, 2020)

#### **Definition**



- Personality disorders are diagnosed when personality traits become inflexible and maladaptive and significantly interfere with how a person functions in society or cause the person emotional distress. (Vidibeck, 2017)
- Personality disorders are diagnosed when personality traits exaggerated and rigid to point that they cause dysfunction in their relationship. (Varcarolis, 2020)

## General criteria for a personality disorders

- A. An enduring pattern of inner experience and behavior the deviates markedly from the expectations of the individual's culture. This pattern is manifested in two (or more) of the following areas:
  - Cognition (i.e., way of perceiving and interpreting self, other people and events)
  - Affectivity (i.e., the range, intensity, liability, and appropriateness of emotional response)
  - Interpersonal functioning
  - Impulse control

## General criteria for a personality disorders

- B. The enduring pattern is inflexible and pervasive across a board range of personal and social situations.
- C. The enduring pattern leads to clinically significant distress or impairment in social, occupational, or other important areas of functioning.
- D. The pattern is stable and of long duration, and its onset can be traced back at least to adolescence or early adulthood.

## General criteria for a personality disorders

- E. The enduring pattern is not better accounted for as a manifestation or consequence of another mental disorder.
- F. The enduring pattern is not due to the direct physiological effects of a substance (e.g., a drug abuse, a medication) or a general medical condition (e.g., head trauma)

#### Cause



#### Biological factors

- penetic/familial factors: Child's temperament → fetus, momozygotic twin
- neurotransmitter dysregulation: Serotonin , Dopamine

#### Environment factors

- Parenting raising
- Emotional abuse

#### Psychological factors

- Psychoanalytic theory ---> Psychosexual development, Structure of mind
- Learning theory ---> Modeling
- Cognitive theory

## Categories of personality disorders

#### DSM V (2013) Categories of personality disorders

Cluster A: Individuals whose behavior appears odd or eccentric

- Paranoid personality disorder
- Schizoid personality disorder
- Schizotypal personality disorder

## Categories of personality disorders

Cluster B: Individuals who appear dramatic, emotional, or erratic

- Antisocial personality disorder
- Borderline personality disorder
- Histrionic personality disorder
- Narcissistic personality disorder

## Categories of personality disorders

Cluster C: Individuals who appear anxious or fearful

- Avoidant personality disorder
- Obsessive compulsive personality disorder
- Dependent personality disorder

## Borderline personality disorder

A pervasive pattern of instability of interpersonal relationships, self-image, and affects, and marked impulsivity beginning by early adulthood are present in a variety of contexts, as indicated by five (or more) of the following:

- frantic efforts to avoid real or imagined abandonment. Note: Do not include suicidal or self-mutilating behavior covered in Criteria 5
- a pattern of unstable and intense interpersonal relationships characterized by alternating between extremes of idealization and devaluation

## Borderline personality disorder

- identity disturbance: markedly and persistently unstable self-image or sense of self
- impulsivity in at least two areas that are potentially self-damaging
- recurrent suicidal behavior, gestures, or threats, or self-mutilating behavior
- affective instability due to a marked reactivity of mood
- inappropriate, intense anger or difficultly controlling anger
- transient, stress-related paranoid ideation or severe dissociative symptoms



A pervasive and excessive need to be taken care of that leads to submissive and clinging behavior and fears of separation, beginning by early adulthood and present in a variety of contexts, as indicated by five (or more) of the following:

- has difficulty making everyday decisions without an excessive amount of advice and reassurance from others
- needs others to assume responsibility for most major areas of his or her life



- has difficulty expressing disagreement with others because of fear of loss of support or approval. Note: Do not include realistic fears of retribution.
- has difficulty initiating projects or doing things on his or her own (because of a lack of self-confidence in judgment or abilities rather than a lack of motivation or energy)
- goes to excessive lengths to obtain nurturance and support from others, to the point of volunteering to do things that are unpleasant



- feels uncomfortable or helpless when alone because of exaggerated fears of being unable to care for himself or herself
- urgently seeks another relationship as a source of care and support when a close relationship ends
- is unrealistically preoccupied with fears of being left to take care of himself or herself

#### **Treatment**



- Medication
- Psychotherapy
- Behavior therapy
- Milieu therapy



## **Nursing Process**

#### **Assessment**



#### **Assessment guidelines** (Varcarolis, 2020)

- Assess for suicidal or homicidal thoughts. If these are present, the patient will need immediate attention.
- Determine whether the patient has a medical disorder or another psychiatric disorder that may be responsible for the symptoms.
- View the assessment of personality functioning from within the person's ethic, cultural, and social background.

#### **Assessment**

#### Assessment guidelines (Varcarolis, 2020)

- Ascertain whether the patient experienced a recent important loss. PDs are often exacerbated after the loss of a significant supporting person or as the result of a disruptive social situation.
- Evaluate for a change in personality in middle adulthood or later, which signals the need for a thorough medical workup or assessment for unrecognized substance use disorder.
- Assess for current use of medicines and illegal substances.
- Assess for ability to handle money and legal history.



#### **NANDA Nursing Diagnosis**

(Ackley, Ladwig, Makic, Martinez-Kratz, & Zanotti, 2020)

#### **Personality disorders**

- Ineffective activity planning related to unrealistic perception of events
- Impaired individual resilience related to psychological disorder

## **Nursing Process**



#### **NANDA Nursing Diagnosis**

(Ackley, Ladwig, Makic, Martinez-Kratz, & Zanotti, 2020)

#### Dependent personality disorder

- Ineffective coping
- Chronic low self-esteem
- Impair social interaction
- Social Isolation



#### **NANDA Nursing Diagnosis**

(Ackley, Ladwig, Makic, Martinez-Kratz, & Zanotti, 2020)

#### **Antisocial personality disorder**

- Defensive coping related to excessive use of projection
- Ineffective coping related to frequently violating the norms and rules of society
- Impaired social interaction related to sociocultural conflict, inability to form relationships
- Risk for self-mutilation: Risk factor: self-hatred
- Risk for other-directed violence: Risk factor: history of violence, altered thought patterns



#### **NANDA Nursing Diagnosis**

(Ackley, Ladwig, Makic, Martinez-Kratz, & Zanotti, 2020)

#### **Borderline personality disorder**

- Ineffective activity planning related to unrealistic perception of events
- Defensive coping related to difficulty with relationships, inability to accept blame for own behavior
- Ineffective coping related to use of maladjusted defense mechanisms (projection, denial)



#### **NANDA Nursing Diagnosis**

(Ackley, Ladwig, Makic, Martinez-Kratz, & Zanotti, 2020)

#### **Borderline personality disorder**

- Social isolation related to immature interests: Risk for self-mutilation:
- Risk factor: ineffective coping, feelings of self-hatred
- Risk for self-directed violence: Risk factor: feelings of need to punish self, manipulative behavior

## **Planning**



# Appropriate goals for caring for a person with a personality disorder in a community or hospital setting include:

- Develop a relationship with the person based on empathy and trust, whilst also maintaining appropriate boundaries.
- Ensure duty of care responsibilities are appropriately addressed, with regards to treatment for the presenting medical and physical issues and by remaining alert to suicide risk.

## **Planning**



- Promote effective and functional coping and problem solving skills, in a way that is empowering to the person.
- Promote the person's development of and engagement with their support network, including access to appropriate service providers.
- Support and promote self-care activities for families and career of the person with the personality disorder

## **Nursing Intervention**



#### **Nursing Intervention for Dependent personality disorder**

- Foster client's self-reliance and autonomy
- Teach problem-solving and decision-making skills
- Cognitive restructuring technique

## **Nursing Intervention**



#### Nursing Intervention for Antisocial personality disorder

- Limit setting
- Confrontation
- Teach client to solve problems effectively and manage emotions of anger or frustration
- Consistent adherence to rules and treatment plan
- Enhancing role performance

## **Nursing Intervention**



#### **Nursing Intervention for Borderline personality disorder**

- Promote client's safety: No-self-harm contract, Safe expression of feelings and emotions
- Help client to cope and control emotions
- Cognitive restructuring techniques
- Teach social skills
- Teaching effective communication skills
- Therapeutic relationship

#### **Evaluation**



- The client will demonstrate behaviors that lead to resolution of identified problems.
- The client will explore coping skills and work to develop appropriate solutions to problems.
- The client will interact with people and become involved in both social and therapeutic activities.
- The client will identify and discuss feelings that impede social interactions.

#### **Evaluation**



- The client will begin to participate in both social and therapeutic activities.
- The client will report the absence of self-destructive thoughts and behaviors.
- The client will learn to express strong feelings in a nondestructive manner.
- The client will demonstrate the skills necessary to develop and sustain interpersonal relationships.
- The client will verbalize a realistic assessment of life situations and ask for assistance to solve problems as needed.



## Thank you