

## Course Specification

### Section 1 – General Information

<b>1. Course Code and Title</b> GEH 0104 ASEAN CULTURE
<b>2. Number of Credits</b> 3 (2-2-5) (Theory – 3 hrs. - Practice – 2 hrs. - Self Study – 1 hr.) 6 hrs./week
<b>3. Curriculum and Course Type</b> 3.1 Program of Study: Bachelor of Nursing Science 3.2. Course Type: ASEAN CULTURE
<b>4. Course Coordinator and Instructor</b> Mr. Jay Cammer C. Nayuma
<b>5. Semester/Class/Level</b> 5.1 Semester: Term 2-Summer-AY 2020/ BNS 1 5.2 Number of Students Allowed: Approximately 122 students
<b>6. Pre-requisite</b> - none -
<b>7. Co-requisite</b> - none -
<b>8. Study Site Location</b> College of Nursing and Health, Suan Sunandha Rajabhat University
<b>9. Date of Preparation/Latest Revision</b>

### Section 2 – Aims and Objectives

<b>1. Aims of the Course</b> To enhance the use of English language in ASEAN CULTURE level and apply it while Practicing their career in the future.
<b>2. Objectives of Course Development/Revision</b>  2.2. Course-level Learning Outcomes (CLOs)  By the end of the course, the students will be able to:  1. know the ASEAN CULTURE and HISTORY 2. learn what is the important of ASEAN COMMUNITY 3. Explore and find job from different members of ASEAN community

### Section 3 – Course Description and Implementation

<b>1. Course Description</b> The course is designed to provide the students with language instructions for academic Study to adapt the ASEAN Culture and can land a job from different ASEAN countries.  The culture of different Asean countries member is very important to study just to give a Background of the ASEAN Community member.
<b>2. Number of Hours per Semester</b> Theory – 30 hrs. Self-Study – 75 hrs. = 84hrs.
<b>3. Number of Hours per Week for Individual Advice</b>

### Section 4 – Development of the Expected Learning Outcome

<b>1. Morals and Ethics</b>
1.1 Morals and ethics to be developed <ul style="list-style-type: none"><li>- discipline, punctuality and responsibility to oneself and the society</li><li>- cultivation on honesty with concentration on self-awareness in terms of creativity and contribution to the public</li><li>- promotion on reading and long-life learning</li><li>- acceptance of other culture</li></ul>
1.2 Teaching methods <ul style="list-style-type: none"><li>- actual experience and real life situation application</li><li>- acceptance and adaptability to change</li><li>- practice on internationally accepted social manner and standard and recognizing Differences</li></ul>
1.3 Evaluation <ul style="list-style-type: none"><li>- class attendance and behavior towards studies and peers</li><li>- submission and completion of assignments on time</li><li>- class participation in every activity</li><li>- accuracy on report references</li></ul>
<b>2. Knowledge</b>
2.1 Expected knowledge English proficiency with focus on fluency and accuracy in relation to day to day daily Activities with emphasis on personal and environmental changes. Enhancement of the fundamental skills in English (reading, writing, listening, speaking, comprehension and critical thinking)
2.2 Teaching methods <ul style="list-style-type: none"><li>- lecture, discussion, individual and group reports, small group activities</li></ul>
2.3 Evaluation <ul style="list-style-type: none"><li>- drills and practice</li><li>- presentations</li><li>- formative and summative tests</li></ul>
<b>3. Cognitive Skills</b>

3.1 Cognitive skills to be developed English language proficiency, more specifically communication skill that is applicable for academic use not only in English subject but in any other subjects that require English terminologies.
3.2 Teaching methods - homework completion - projects
3.3 Evaluation - individual and group presentations - formative and summative tests
<b>4. Interpersonal Skills and Responsibility</b>
4.1 Interpersonal skill and responsibility to be developed - skill development on relationship establishment and rapport building - promotion on self-study learning, responsibility in finishing a specific assigned task - promotion on expressing ideas and development of creative thinking and self-expression
4.2 Teaching methods - encouragement on participation in classroom activities - encouragement on assertiveness during classroom discussions - motivation on recognition and benefits of self-study habit
4.3 Evaluation - self assessment - participatory observation - recitations
<b>5. Numeric Analysis, Communication and Information Technology Skills</b>
5.1 Numeric analysis, communication and information technology skills to be developed - communicative skills: listening, speaking, reading, writing and comprehension from different sources, and present and share on different social media platforms - information retrieval skill from different websites and social media platforms - enhancement of IT skills for communication - presentation skills using different presentation tools, software, or application and other IT techniques
5.2 Teaching methods - self-study learning assignments on website or other social media platform - course requirement submission via website or online submission
5.3 Evaluation - online submission of requirements - online presentation - online discussion and/or exchange of comments on a particular topic

## Section 5 – Lesson Plan and Evaluation

### 1. Lesson Plan

Week	Topic/Details	Number of Hours	Teaching Activities/ Media
1-2	Introduction to the course  Unit 1 – ASEAN History	6	Lecture Conversation Practice
3-4	Unit 1 Presentation Thailand and Singapore Culture	6	Individual Project Presentation
5-6	Unit 2 – Philippines and Indonesia Culture	6	Lecture Listening and Speaking Practice Paragraph Writing Practice Formative Assessment
7	Progress Check Unit Test (1 and 2)	6	Unit written test Checking the test and recapping some topics from Units 1 and 2, depending upon the results of the test
8	Midterm Test	3	Summative Assessment
9-10	Unit 3 Malaysian and Brunei Culture	6	Lecture Reading Practice Critical Thinking Activity
11-12	Unit 3 Presentation	6	Group Presentation
13-14	Unit 4 – Vietnam and Myanmar Culture	6	Lecture Speaking Practice about Food Preferences Formative Test
15	Progress Check	6	Unit written test Checking the test and recapping some topics from Units 1 and 2, depending upon the results of the test
16	Unit 5 Laos and Cambodian Culture	6	Lecture Reading Practice Critical Thinking Activity
17	Final Test	3	Summative Test

## 2. Evaluation of the CLO's

### 2.1. Measurement and Evaluation of Learning Achievement

#### a. Formative Assessment

Quizzes and Unit Test .....	15%
Class Participation .....	20%
Project .....	10%

#### b. Summative Assessment

Midterm Test .....	20%
Final Test .....	30%

#### (1) Tool and Weight for Measurement and Evaluation

Learning Outcomes	Measurement Method	Weight Percentage (%)	
	Written Exams		
	Final Test	30	65
	Midterm Test	20	
	Unit Test	15	
	Presentation		
	Individual Presentation	5	10
	Group Presentation	5	
	Class Participation		
	Conversation Practice	5	20
	Class Recitation	5	
	Attitude towards learning	5	
	Attitude towards peers (including the teacher)	5	
	Attendance	5	5
			100%

#### (2) Measurement and Evaluation

*This measurement and evaluation is applicable only for English subjects in the College of Nursing and Health and can be modified anytime upon instruction.*

#### (3) Re-examination

*Re-examination for Midterm and Final Tests are allowed. The original result and the result of the re-examination will be averaged to get the final result. No re-examination for the missed quizzes and/or Unit Test due to absence will be allowed.*

### 3. Student's Appeal

*Students appeal regarding grades or any other concerns about the course can be directly addressed to the instructor. Appeals can be done personally by the student or through his/her advisor.*

## Section 6 – Teaching Resources

<b>1. Required Text</b> ASEAN and power in international relationship by Janie Stacey
<b>2. Suggested Materials</b>
<b>3. Other Resources</b> Online sources from reliable publication for selected articles and video clips

## Section 7 – Evaluation and Improvement of Course Implementation

<b>1. Strategy for Course Effectiveness Evaluation by Students</b> - open forum - suggestions and recommendations on social media platforms
<b>2. Strategy for Teaching Evaluation</b> - observation by team/program coordinator - learning outcome - review of learning outcome evaluation
<b>3. Teaching Improvement</b> - open suggestions and modifications of lessons based on the occurrence of expected and unexpected events or circumstances
<b>4. Verification of Standard of Learning Outcome for the Course</b> - review of formative and summative test results - review of students' overall academic performance
<b>5. Revision Process and Improvement Plan for Course Effectiveness</b> - open for changes and modification as may be suggested
<b>Remarks:</b>

Name of Course Coordinator: Mr. Jay Cammer C. Nayuma

Name of the program Director: Prof. Assist Dr. Ponpun Vorasiha